

Session 4: 1

Time: 11:00-12:30

Location: AB 2.2 The Khoan Sullivan

SINGLE PAPER: TEACHING AND MULTIPLE LANGUAGE ENVIRONMENTS

Language stays during high school: Diversity in participation and effectiveness

Raphaela Porsch, University of Magdeburg, Germany; Lars Hoffmann, Institute for Educational Quality Improvement (IQB) at Humboldt-Universität zu Berlin, Germany; Stefan Schipolowski, Institute for Educational Quality Improvement, Germany

The impact of the metacognitive approach on English Reading in EFL secondary classrooms

Xiaofan Zhou, Durham University, School of Education, United Kingdom

How can L1, L2, and FL learners' writing be supported through feedback? A meta-analysis

Sina Verena Scherer, University of Münster, Germany; Steve Graham, Arizona State University, United States; Vera Busse, University of Münster, Germany

Multilingual Teaching Activities in Teaching French as a Foreign Language

Kerstin Göbel, University of Duisburg-Essen, Germany; Lars Schmelter, University of Wuppertal, Germany

Session 4: 2

Time: 11:00-12:30

Location: AB 1.1 College

SINGLE PAPER: EXPLORING VALUES IN SCHOOLS

Inadequacy of Variables in Predicting Students' Future Expectation: A Critical Quantitative Analysis

Gabriel Fortes, Universidad Alberto Hurtado, Chile; Patricia Macedo, Center For Data and Knowledge in Health (CIDACS/FIOCRUZ), Brazil; Leonardo Soares e Silva, Instituto Federal de Pernambuco, Brazil; Angelina Vasconcelos, Universidade Federal de Alagoas, Brazil

Finnish adolescents' perceptions on purpose formation

Merja Viljanen, Tampere University, Finland; Elina Kuusisto, Tampere University, Finland; Inkeri Rissanen, Tampere University, Finland

Unpacking Moral Education in a Low-Cost Private School from Delhi's Unauthorized Colony

Bhabesh San San Wal, University of Oxford, United Kingdom

Session 4: 3

Time: 11:00-12:30

Location: AB 1.2 Wilfrid Knapp

SINGLE PAPER: INNOVATIONS IN ETHICS AND MORAL THINKING

The Golden Rule as Rule of the Game: Trust and trustworthiness in an augmented trust game

Gerhard Minnameier, Goethe-University Frankfurt, Germany; Tim Bonowski, Goethe-Universität Frankfurt, Germany

Post-conventional Interventions and Moral Thinking in a Digital Environment

HELEN MARGARITOU-ANDRIANESSI, Anavryta Model School-Institute of Educational Policy-University of Athens, Greece

Which media education approaches relate to students' GenAI responsibility and skills?

Tessa Consoli, University of Zurich, Institute of Education, Switzerland; Konstantinos Michos, University of Zurich, Institute of Education, Switzerland; Dominik Petko, University of Zurich, Switzerland

Session 4: 4

Time: 11:00-12:30

Location: Riverside Seminar B

SINGLE PAPER: TEACHING YOUNG PEOPLE ABOUT CITIZENSHIP

Culture in minority ethnic youth's narratives about belongingness: Perspectives for civic education

Anuleena Kimanen, University of Turku, Finland; Johanna Tigert, University of Turku, Department of Teacher Education, Finland; Jenni Alisaari, University of Turku, Finland; Samaneh Khalili, Turku university, Finland

Measurement and predictors of discrimination sensitivity among 14-Year old students

Johanna Fee Ziemes, University of Duisburg-Essen, Germany

Global Competence of 15-year-olds with and without migration background in Austria

Saranda Shabanhaxhaj, University of Graz, Institute of Education Research and Teacher Education, Austria; Heike Wendt, University of Graz, Austria; Romana Rüscher, University of Graz, Austria

Beyond voice: an agonistic and agentic perspective on youth citizenship in school

Lene Sirevåg, Institute of Education, University of Agder, Norway; Willemijn Rinnooy Kan, Amsterdam University of Applied Sciences (AUAS), Netherlands