

# Community-Engaged-Scholarship: Approaching the future by exploring pedagogical experiences

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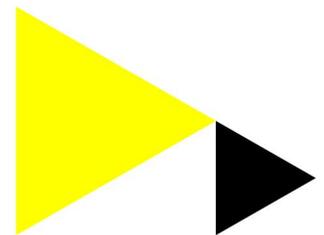
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in Higher Education



**27th ENOTHE Annual Meeting  
26-28 October 2023**

**Oviedo, Spain**

**Facultad Padre Ossó**

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# Book of Abstracts

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# Community-Engaged-Scholarship: Approaching the future by exploring pedagogical experiences

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Thursday, 26th October - 14:30: Workshop 4 - Workshop

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Community Engaged Scholarship (CES) aims to develop mutually beneficial relationships between educational and research institutions and communities. In this project, we understand CES as a commitment to engaging in projects which acknowledge power imbalances and give space to discuss aspects of diversity, decolonization and inclusion with students engaged within them. With many projects being organized in the community as part of Occupational Therapy education, it is important to reflect on the ethics within working with communities, and the role of educators in facilitating them.

This workshop is hosted by a group which aims to develop a resource toolkit for occupational therapy educators engaging with communities in education. The toolkit aims to facilitate critical reflection *prior to and during* community projects on aspects related to organizational issues and theoretical perspectives, as well as critically examining the curriculum, including the hidden curriculum. The workshop will present the findings of a pedagogical project which examined current experiences of students and teachers who have been involved in community projects as part of occupational therapy education grounded in multiple international settings. Participants will engage with the findings, discussing them in a fishbowl format and their relation to potential future guidelines for an educators' tool-kit.

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