

Ready for handwriting?

writing readiness intervention tool in context : WRITIC-Group intervention

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Ready for handwriting?

Writing Readiness Intervention Tool In Context **WRITIC-Group intervention**

Margo van Hartingsveldt
Liesbeth de Vries



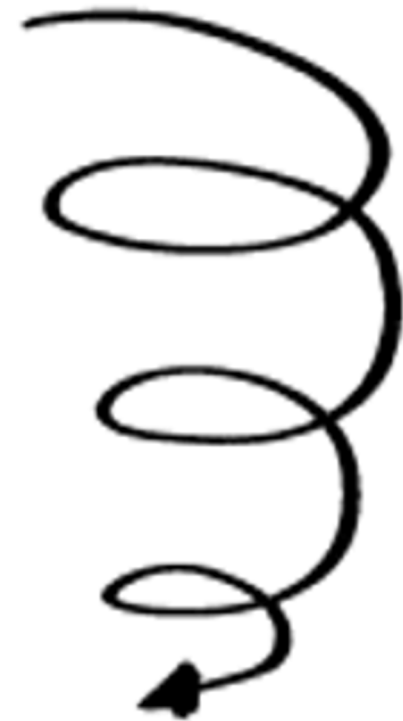
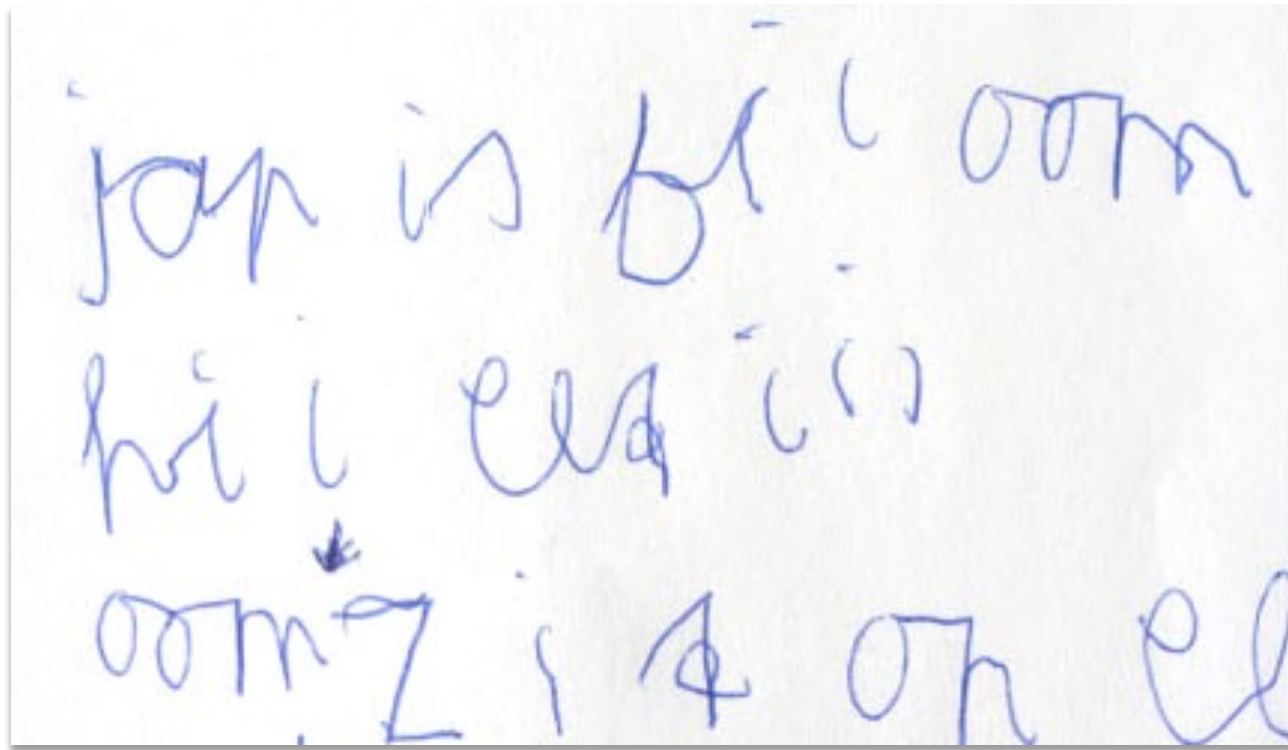


Handwriting is important!





Handwriting difficulties





WRITIC
assessment

WRITIC
intervention





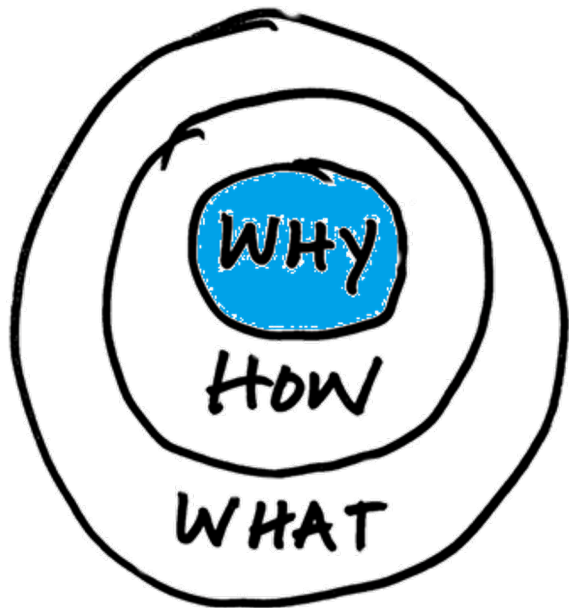
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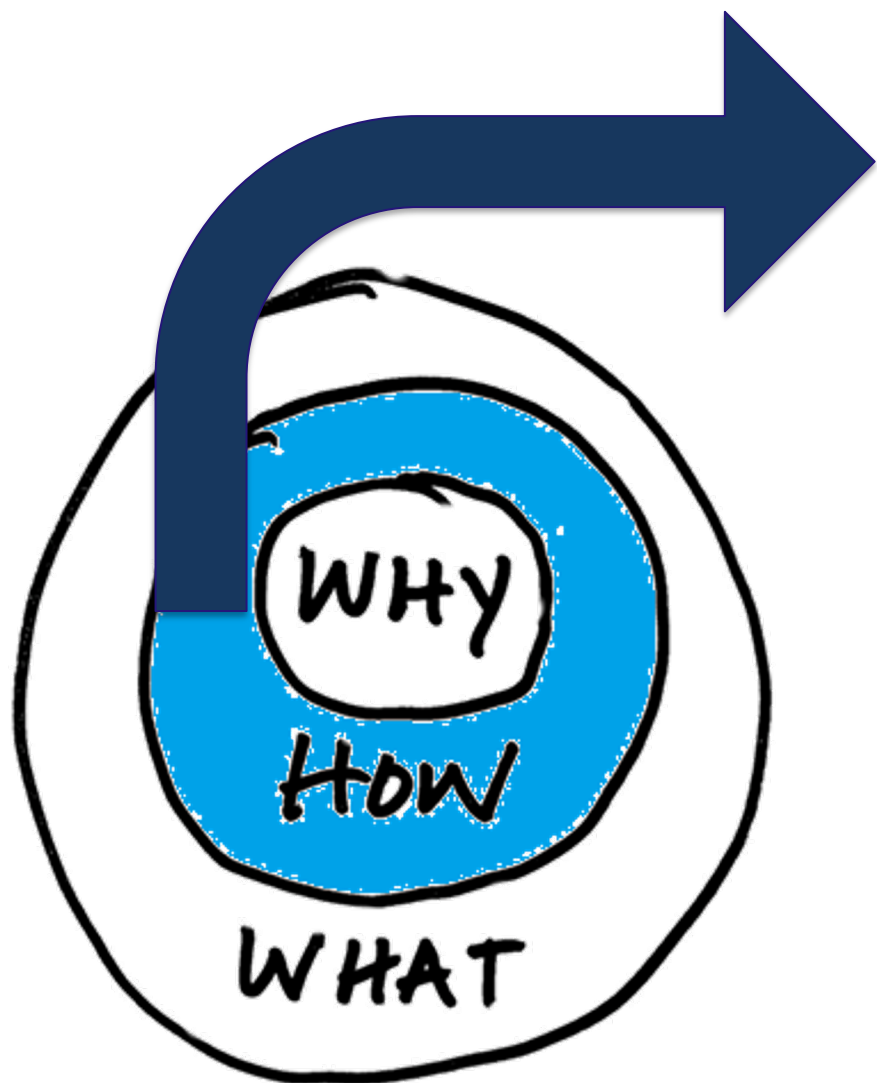
WRITIC intervention





- I love doing it!
- I do it often!!
- I am getting better at it!!!



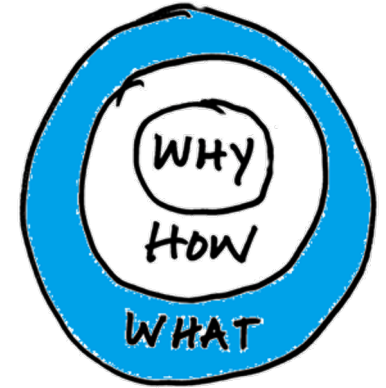


- Role of the therapist
- Engagement and motivation
- Building learning

Theory and methods from
Positive Psychology



What – the intervention

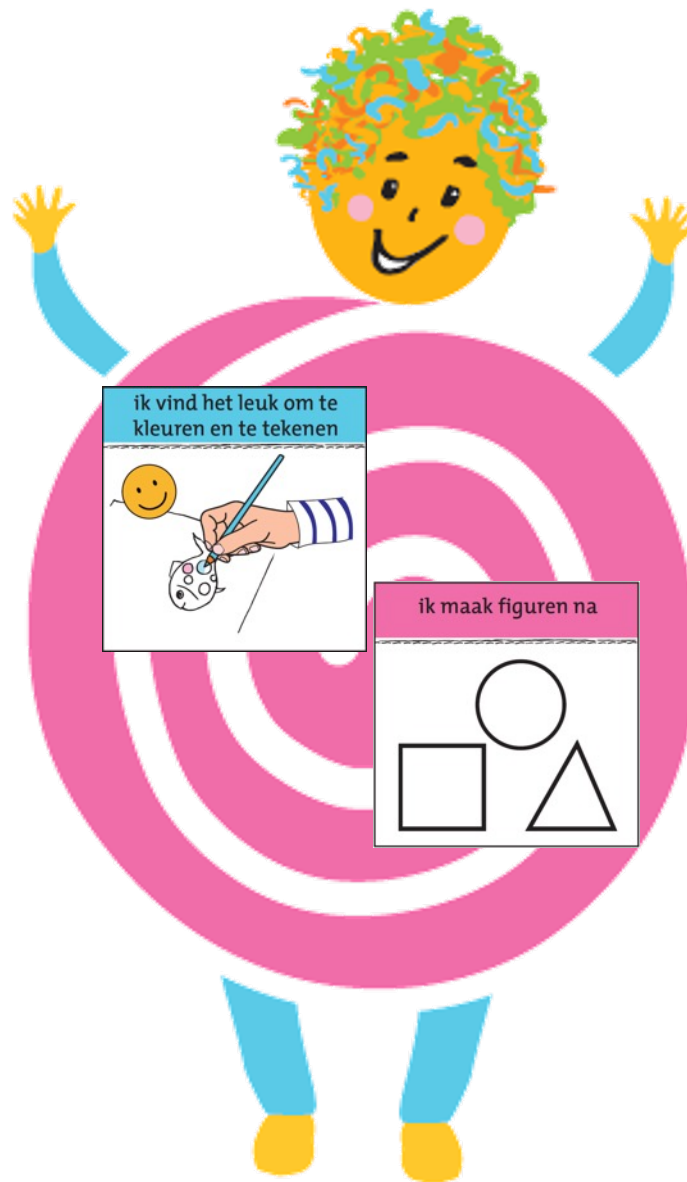


- **10-week program:**
 - 45 min. OT in classroom
 - 30 min. practice with teacher
 - Minimal 15 min. practice with parent(s)
- **4 – 6 children**
- **Parent participation:**
 - Start meeting
 - Parent contact private social media group
- **Practice paper and pencil tasks and fine motorcoordination** (with different accents)





Goal cards



ik schrijf mijn
eigen naam

ROBIN
MARIJN

ik vind het leuk om te
kleuren en te tekenen

ik maak figuren na

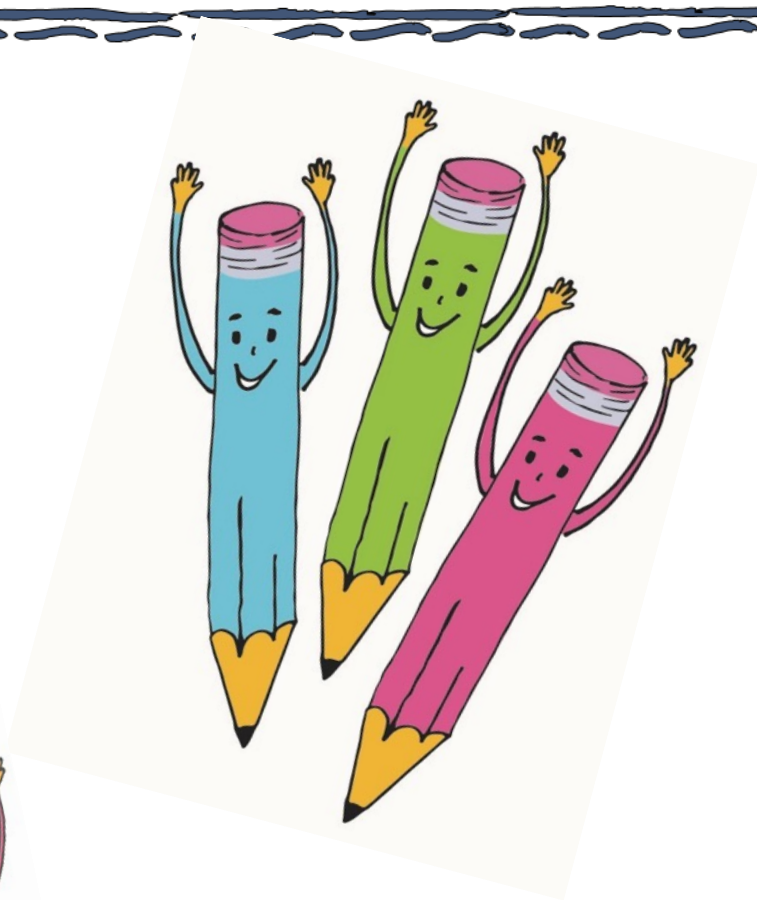
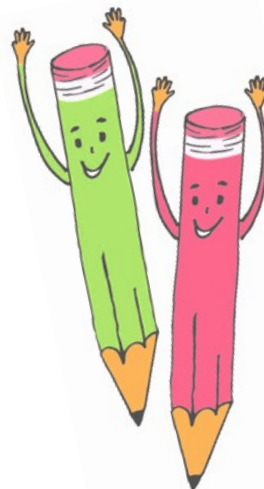
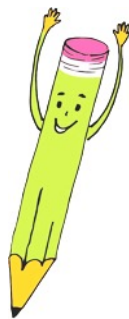
ik kleur netjes

ik houd mijn potlood goed vast en bij
het kleuren bewegen mijn vingers



Ten 'how tips

1. Offer choice
2. Explain the aim of the activity
3. Stimulate peer-feedback
4. Coach children when they need it
5. Offer success experiences
6. Use solution oriented language
7. Give positive reinforcement
8. Give clear feedback
9. Stimulate self-assessment
10. Give many examples





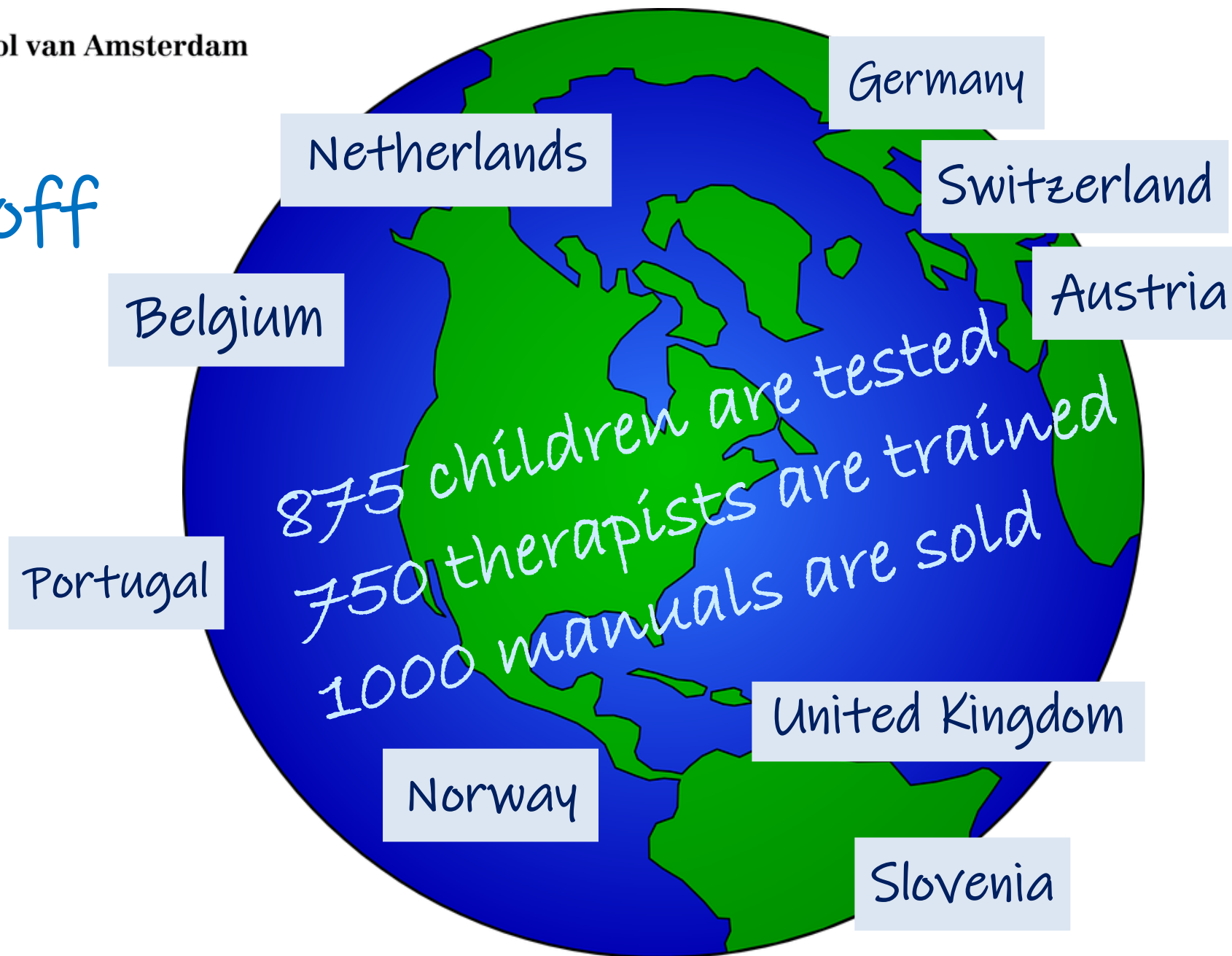
Feasibility and effectiveness

- Seven kindergarten classes of 3 schools
- 27 children WRITIC-assessment
- 24 children scored $< p15$ and are included
- Wilcoxon test indicated a significant difference between pre- and post-test
- Average progress 10 pnts raw score WRITIC-assessment (range score 0-48)
- Promising results, more data needed to establish responsiveness





Spin-off





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Thank you!



amsterdamuas.com/writic