

CLIL Skills

A practical book on Content and Language Integrated Learning

Author(s)

Dale, Liz; van der Es, Wibo; Tanner, Rosie

Publication date

2011

Document Version

Final published version

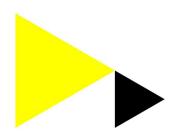
License

CC BY-NC-ND

Link to publication

Citation for published version (APA):

Dale, L., van der Es, W., & Tanner, R. (2011). CLIL Skills: A practical book on Content and Language Integrated Learning.



General rights

It is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), other than for strictly personal, individual use, unless the work is under an open content license (like Creative Commons).

Disclaimer/Complaints regulations

If you believe that digital publication of certain material infringes any of your rights or (privacy) interests, please let the Library know, stating your reasons. In case of a legitimate complaint, the Library will make the material inaccessible and/or remove it from the website. Please contact the library: https://www.amsterdamuas.com/library/contact, or send a letter to: University Library (Library of the University of Amsterdam and Amsterdam University of Applied Sciences), Secretariat, Singel 425, 1012 WP Amsterdam, The Netherlands. You will be contacted as soon as possible.

CLIL SKILLS A practical book on Content and Language Integrated Learning

CLIL Skills is a practical resource book for subject teachers working in bilingual schools. It supports them in their everyday practice and informs them about key CLIL issues.

Good CLIL teaching interweaves content and language. This book covers six important CLIL Skills: activating, providing lesson input, guiding and understanding, encouraging speaking and writing, assessing and giving feedback, and using projects. This book is essential reading for CLIL teachers everywhere.

- CLIL Skills includes:

 Over 70 practical lesson ideas

 Case studies from schools

 Examples and illustrations from teachers

 Useful, clearly explained theory

 A glossary of handy terms

- Activities for teacher development

About the authors

Liz Dale is a pre-service language and CLIL teacher educator and researcher at the Amsterdam University of Applied Sciences (HvA), School of Education.

Wibo van der Es is a pre-service language teacher educator, supervisor of the World Teachers Training Programme and in-service CLIL trainer at the ICLON School of Teaching at Leiden University.

Rosie Tanner is a pre-service and in-service CLIL teacher educator, consultant and researcher at the Centre for Teaching and Learning at Utrecht University.



Liz Dale Wibo van der Es **Rosie Tanner**





