

Co-designing Integrated Curricula with Lecturers, Researchers and Students

Author(s)

Griffioen, D.M.E.; van Ooijen-van der Linden, Linda

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ISSOTL CONFERENCE 2022
Friday November 4, 2022
Delta Grand Okanagan Hotel and Conference Centre

	Selkirk 3PP	Creating an Open Access Textbook to Increase Content Retention: Use of Retrieval and Recognition Practice with H5P. Silvia Bartolic (University of British Columbia).	Recognizing Open Educational Practices (OEP) and Resources (OER) as Part of SOTL in Tenure and Promotion. Amanda Coolidge (BC Campus).	Exploring Online Pedagogies for Social Connectedness and Advancing Professional Collaboration. Amber Hartwell (University of Calgary), Barbara Brown (University of Calgary), and Christy Thomas (Ambrose University).
	Skaha WS	Permissions, Play, and Pedagogy: Using LEGO® Serious Play® to Teach Reflective Practice. Mary Anne Peabody (University of Southern Maine).		
	Kootenay WS	Co-Designing Integrated Curricula with Lecturers, Researchers, and Students. Linda van Ooijen-van der Linden (Amsterdam University of Applied Sciences), and Didi M.E. Griffioen (Amsterdam University of Applied Sciences).		
3:45pm to 4:00 pm	Okanagan/ S. Hall/Shuswap/Pennask/Skeena	BREAK		
CONCURRENT SESSION 9				
4:30 pm to 5:30 pm	Columbia 2PP	Reflecting With and Through the Body: A Discussion of Students’ Visual Journals. Maria Guglietti (University of Calgary).	The Curriculum as a Site for SoTL Inquiry in Support of Institutional Transformation. Catherine O'Mahony (University College Cork), Marian McCarthy (University College Cork), John Barimo (University College Cork), Ruth Hally (University College Cork), and Patrick Kiely (Formerly: University College Cork).	
	Vaseaux PN	Student Peer Review and Assessment: Experiences from Four Diverse University Disciplines. Amanda Bradley (University of British Columbia), Alison Greig (University of British Columbia), Pamela Wolf (University of British Columbia), and Silvia Bartolic (University of British Columbia).		
	Mount Boucherie PN	The People Behind the Writing: Resilience and Sustainability Through ICWGs. Earle Abrahamson (University of Hertfordshire), Phillip Motley (Elon University), Aysha Divan (Leeds University), and Lauren Scharff (United States Airforce Academy).		
	Monashee PN	Fear of Failure: How We Talk About What Doesn't Work in SoTL. Laura Cruz (Penn State), Jennifer Friberg (Illinois State University), Nancy Chick (Rollins College), and Hillary Steiner (Kennesaw State University).		